1	H.480
2	Introduced by Committee on Education
3	Date:
4	Subject: Education; definitions; obsolete language; RED incentives
5	Statement of purpose of bill as introduced: This bill proposes to make
6	miscellaneous technical and other amendments to education laws, including
7	adding "prekindergarten" to the definition of "elementary education" for
8	federal grant purposes; repealing obsolete language and references to repealed
9	statutes; updating the language of 16 V.S.A. § 2902 regarding educational
10	support systems; and basing eligibility for RED incentives on the date on
11	which districts receive final approval of the electorate rather than on the date
12	on which the new district becomes operational.
13 14	An act relating to making miscellaneous technical and other amendments to education laws
15	It is hereby enacted by the General Assembly of the State of Vermont:
16	* * * Elementary Education; Prekindergarten * * *
17	Sec. 1. 16 V.S.A. § 11(a)(3) is amended to read:
18	(3) "Elementary education" means a program of public school education
19	adapted to the needs of students in prekindergarten, kindergarten, and the first
20	six grades.

1	* * * Divided Vote; Repeal of Language No Longer in Effect * * *
2	Sec. 2. 16 V.S.A. § 563 is amended to read:
3	§ 563. POWERS OF SCHOOL BOARDS ; FORM OF VOTE IF BUDGET
4	EXCEEDS BENCHMARK AND DISTRICT SPENDING IS ABOVE
5	AVERAGE
6	The school board of a school district, in addition to other duties and
7	authority specifically assigned by law:
8	* * *
9	(11)(A) Shall prepare and distribute annually a proposed budget for the
10	next school year according to such major categories as may from time to time
11	be prescribed by the commissioner Secretary.
12	(B) If the proposed budget contains education spending in excess of
13	the Maximum Inflation Amount, and the district's education spending per
14	equalized pupil in the fiscal year preceding the year for which the budget is
15	proposed was in excess of the statewide average district education spending
16	per equalized pupil in that same fiscal year, as determined by the commissioner
17	of education, then in lieu of any other statutory or charter form of budget
18	adoption or budget vote, the board shall present the budget to the voters by
19	means of a divided question, in the form of vote provided in subdivision (ii) of
20	this subdivision (11)(B).
21	(i) "Maximum Inflation Amount" in this section means:

1	(I) the statewide average district education spending per
2	equalized pupil, as defined in subdivision 4001(6) of this title, in the fiscal year
3	preceding the year for which the budget is proposed, as determined by the
4	commissioner of education, multiplied by the New England Economic Project
5	Cumulative Price Index percentage change, as of November 15 preceding
6	distribution of the proposed budget, for state and local government purchases
7	of goods and services for the fiscal year for which the budget is proposed, plus
8	one percentage point; plus the district's education spending per equalized pupil
9	in the fiscal year preceding the year for which the budget is proposed, as
10	determined by the commissioner of education;
11	(II) multiplied by the higher of the following amounts as
12	determined by the commissioner of education: (aa) the district's equalized
13	pupil count in the fiscal year preceding the year for which the budget is
14	proposed; or (bb) the district's equalized pupil count in the fiscal year for
15	which the budget is proposed.
16	(ii) The ballot shall be in the following form:
17	"The total proposed budget of \$ is the amount determined
18	by the school board to be necessary to support the school district's educational
19	program. State law requires the vote on this budget to be divided because (i)
20	the school district's spending per pupil last year was more than the statewide

1	average and (ii) this year's proposed budget is greater than last year's budget
2	adjusted for inflation.
2	adjusted for inflation.
3	"Article #1 (School Budget):
4	Part A. Shall the voters of the school district authorize the school
5	board to expend \$, which is a portion of the amount the school board
6	has determined to be necessary?
7	Part B. If Part A is approved by the voters, shall the voters of the
8	school district also authorize the school board to expend \$, which is the
9	remainder of the amount the school board has determined to be necessary?"
10	(C) At a school district annual or special meeting, the electorate
11	may vote to provide notice of availability of the school budget required by this
12	subdivision to the electorate in lieu of distributing the budget. If the electorate
13	of the school district votes to provide notice of availability, it must specify how
14	notice of availability shall be given, and such notice of availability shall be
15	provided to the electorate at least 30 days before the district's annual meeting.
16	The proposed budget shall be prepared and distributed at least ten days before
17	a sum of money is voted on by the electorate. Any proposed budget shall show
18	the following information in a format prescribed by the commissioner of
19	education Secretary:
20	***

1	Sec. 3. REDEAL
2	16 V.S.A. § 4001(6)(A) (divided vote; exceptions to education spending)
3	is repealed.
4	** * School Boards; Designation; Technical Correction * * *
5	Sec. 4. 16 V.S.A. § 563(31) is amended to read:
6	(31) Subject to the requirements of section 571 of this title, may enter
7	into contracts with other school boards to provide joint programs, services,
8	facilities, and professional or other staff. Nothing herein shall be construed to
9	permit the designation by a school district that does not maintain a secondary
10	school of another school district's secondary school as the secondary school of
11	the district.
12	* * * Sight and Hearing Testing; Equipment * * *
13	Sec. 5. REPEAL
14	16 V.S.A. § 1421 (sight and hearing testing equipment) is repealed.
15	* * * Tiered System of Supports * * *
16	Sec. 6. 16 V.S.A. § 2902 is amended to read:
17	§ 2902. EDUCATIONAL SUPPORT SYSTEM TIERED SYSTEM OF
18	SUPPORTS AND EDUCATIONAL SUPPORT TEAM
19	(a) Within each school district's comprehensive system of educational
20	services, each public school shall develop and maintain an educational support
21	system for students who require additional assistance in order a tiered system

of nead	unic and behavioral supports for the purpose of providing all students
with the	e opportunity to succeed or to be challenged in the general education
environ	ment. For each school it maintains, a school district board shall assign
respons	ibility for developing and maintaining the educational support system
tiered sy	ystem of supports either to the superintendent pursuant to a contract
entered	into under section 267 of this title or to the school principal. The
educatio	onal support system The school shall provide all students a full and fair
<u>opportu</u>	nity to access the system of supports and achieve educational success.
The tier	ed system of supports shall, at a minimum, include an educational
support	team and a range of support and remedial services, including,
instructi	ional and behavioral interventions, and accommodations that are
<u>availabl</u>	e as needed for any student who requires support beyond what can be
provide	d in the general education classroom, and may include intensive,
<u>individu</u>	nalized interventions for any student requiring a higher level of support
(b) T	The educational support system tiered system of supports shall:
(1) Be integrated to the extent aligned as appropriate with the general
educatio	on curriculum.
(2	Be designed to increase enhance the ability of the general education

system to meet the needs of all students.

1	
2	supports promptly, regardless of an individual student's eligibility for
3	categorical programs.
4	(4) Provide clear procedures and methods for addressing student
5	behavior that is disruptive to the learning environment and include educational
6	options, support services, and consultation or training for staff where
7	appropriate. Procedules may include removal of a student from the classroom
8	or the school building for as long as appropriate, consistent with state and
9	federal law and the school's policy on student discipline, after reasonable
10	effort has been made to support the student in the regular classroom
11	environment Seek to identify and respond to students in need of support for
12	at-risk behaviors and to students in need of specialized, individualized
13	behavior supports.
14	(5) Ensure Provide all students with a continuum of evidence-based and
15	research-based behavior practices that teach and encourage prosocial skills and
16	behaviors schoolwide.
17	(6) Promote collaboration with families, community supports, and the
18	system of health and human services.
19	***

1	* * * Small School Support; Outdated References * * *
2	Sec. 7. REPEAL
3	16 V.S.A. § 4015(d) (small school support; references to two repealed
4	provisions) is repealed.
5	* * * Education Fund; Technical Correction * * *
6	Sec. 8. 16 V.S.A. § 4025 is amended to read:
7	§ 4025. EDUCATION FUND
8	(a) An Education Fund is established to comprise the following:
9	* * *
10	(4) Revenue from the electric generating plant education property tax
11	under 32 V.S.A. § 5402a. [Repealed]
12	* * *
13	* * * District Spending Adjustment; Repeal of Exception * * *
14	Sec. 9. 32 V.S.A. § 5401(13) is amended to read; [Deleted.]
15	(13) "District spending adjustment" means the greater of: one or a
16	fraction in which the numerator is the district's education spending plus excess
17	spending, per equalized pupil, for the school year; and the denominator is the
18	base education amount for the school year, as defined in 16 V.S.A. § 4001.
19	For a district that pays tuition to a public school or an approved independent
20	school, or both, for all of its resident students in any year and which has
21	decided by a majority vote of its school board to opt into this provision, the

adjustment calculated under this subdivision for the previous year and for the
current year. Any district opting for a two year average under this subdivision
may not opt out of such treatment, and the averaging shall continue until the
district no longer qualifies for such treatment.
* * * Voluntary Mergers; Incentives * * *
Sec. 10. 2010 Acts and Resolves No. 153, Sec. 2(a), as amended by 2012
Acts and Resolves No. 136, Sec. 1, is further amended to read:
(a) Program created. There is created a school district merger incentive
program under which the incentives outlined in Sec. 4 of this act shall be
available to each new unified union school district created pursuant to Sec. 3 of
this act and to each new district created under Sec. 3 of this act by the merger
of districts that provide education by paying tuition; and to the Vermont
members of any new interstate school district if the Vermont members jointly

satisfy the size criterion of Sec. 3(a)(1) of this act and the new, merged district

meets all other requirements of Sec. 3 of this act. Incentives shall be available,

however, only if the effective date of merger is on or before July 1, 2017

merger receives final approval of the electorate prior to November 30, 2017.

district spending adjustment shall be the average of the district spending

- 1	Sec. 11. 2010 Acts and Resolves No. 153, Sec. 4, as amended by 2012 Acts
1	sec. 11. 2010 field and resorves 110. 133, Sec. 1, as amended by 2012 field
2	and Resolves No. 156, Sec. 13, is further amended to read:
3	Sec. 4. VOLUNTARY SCHOOL DISTRICT MERGER; INCENTIVES
4	* * *
5	(h) This section is repealed on July 1, 2017. The incentives provided in
6	this section shall be available only if the merger receives final approval of the
7	electorate prior to November 30, 2017 or as otherwise provided by the General
8	Assembly.
9	* * * Effective Date * * *
10	Sec. 12. EFFECTIVE DATE
11	This act shall take effect on July 1, 2015.
	* * * Elementary Education; Prekindergarten * * *
	Sec. 1. 16 V.S.A. § 11(a)(3) is amended to read:
	(3) "Elementary education" means a program of public school
	education adapted to the needs of students in <u>prekindergarten</u> , kindergarten,
	and the first six grades.

(31) Subject to the requirements of section 571 of this title, may enter into contracts with other school boards to provide joint programs, services, facilities, and professional or other staff. Nothing herein shall be construed to

* * * School Boards; Designation; Technical Correction * * *

Sec. 2. 16 V.S.A. § 563(31) is amended to read:

permit the designation by a school district that does not maintain a secondary school of another school district's secondary school as the secondary school of the district.

* * * Sight and Hearing Testing; Equipment * * *

Sec. 3. REPEAL

16 V.S.A. § 1421 (sight and hearing testing equipment) is repealed.

* * * Vermont State Colleges; Technical Correction * * *

Sec. 4. 16 V.S.A. § 2179 is amended to read:

§ 2179. NONAPPLICABILITY OF CERTAIN STATUTES

Except as expressly provided in this chapter, the Corporation, its officers and employees shall not be governed by:

* * *

- (9) 21 V.S.A. § 342(d)(c), dealing with required written employee authorization before an employer may pay wages through electronic funds transfer or other direct deposit systems to a checking, savings, or other deposit account maintained by the employee within or outside the State.
 - * * * University of Vermont and State Agricultural College * * *

Sec. 4a. 16 V.S.A. § 2285 is added to read:

§ 2285. NONAPPLICABILITY OF CERTAIN REQUIREMENTS FOR PAYMENT OF WAGES

Except as expressly provided in this chapter, the University of Vermont and State Agricultural College and its Board of Trustees, officers, and employees shall not be subject to the provisions of 21 V.S.A. § 342(c) that require written employee authorization before an employer may pay wages through electronic funds transfer or other direct deposit systems to a checking, savings, or other deposit account maintained by the employee within or outside the State.

* * * Tiered System of Supports * * *

Sec. 5. 16 V.S.A. § 2902 is amended to read:

§ 2902. EDUCATIONAL SUPPORT SYSTEM TIERED SYSTEM OF SUPPORTS AND EDUCATIONAL SUPPORT TEAM

(a) Within each school district's comprehensive system of educational services, each public school shall develop and maintain an educational support system for students who require additional assistance in order a tiered system of academic and behavioral supports for the purpose of providing all students with the opportunity to succeed or to be challenged in the general education environment. For each school it maintains, a school district board shall assign responsibility for developing and maintaining the educational support system tiered system of supports either to the superintendent pursuant to a contract entered into under section 267 of this title or to the school principal. The educational support system school shall provide all students a full and fair opportunity to access the system of supports and achieve

educational success. The tiered system of supports shall, at a minimum, include an educational support team and a range of support and remedial services, including, instructional and behavioral interventions, and accommodations that are available as needed for any student who requires support beyond what can be provided in the general education classroom, and may include intensive, individualized interventions for any student requiring a higher level of support.

- (b) The educational support system tiered system of supports shall:
- (1) Be integrated to the extent aligned as appropriate with the general education curriculum.
- (2) Be designed to increase enhance the ability of the general education system to meet the needs of all students.
- (3) Be designed to provide students the support needed necessary supports promptly, regardless of an individual student's eligibility for categorical programs.
- (4) Provide clear procedures and methods for addressing student behavior that is disruptive to the learning environment and include educational options, support services, and consultation or training for staff where appropriate. Procedures may include removal of a student from the classroom or the school building for as long as appropriate, consistent with state and federal law and the school's policy on student discipline, after

reasonable effort has been made to support the student in the regular elassroom environment Seek to identify and respond to students in need of support for at-risk behaviors and to students in need of specialized, individualized behavior supports.

- (5) Ensure Provide all students with a continuum of evidence-based and research-based behavior practices that teach and encourage prosocial skills and behaviors schoolwide.
- (6) Promote collaboration with families, community supports, and the system of health and human services.

* * *

* * * Small School Support; Outdated References * * *

Sec. 6. REPEAL

16 V.S.A. § 4015(d) (small school support; references to two repealed provisions) is repealed.

* * * Education Fund; Technical Correction * * *

Sec. 7. 16 V.S.A. § 4025 is amended to read:

§ 4025. EDUCATION FUND

(a) An Education Fund is established to comprise the following:

* * *

(4) Revenue from the electric generating plant education property tax under 32 V.S.A. § 5402a. [Repealed.]

* * *

- * * * Governance of the Vermont State Colleges; Technical Correction * * * Sec. 8. 16 V.S.A. § 2172(d) is amended to read:
- (d) The Governor, in the case of gubernatorial-appointed trustees, or the Board of Trustees, in the case of Board-elected trustees:
- (1) <u>The Board of Trustees</u>, after notice and a hearing, may remove a trustee for incompetency, failure to discharge duties, malfeasance, illegal acts, or other cases inimical to the welfare of the Corporation; and.
- (2) <u>Gubernatorial-appointed trustees shall serve at the pleasure of the</u>

 <u>Governor pursuant to 3 V.S.A. § 2004.</u>
- (3) in In the event of a vacancy occurring under this subsection, the Governor or the Board, as applicable, shall fill the vacancy pursuant to subsection (a) of this section.
 - * * * Expanded Learning Opportunities * * *
- Sec. 9. 16 V.S.A. § 2906 is added to read:

§ 2906. VERMONT EXPANDED LEARNING OPPORTUNITIES SPECIAL FUND ESTABLISHED

(a) As used in this section, "Expanded Learning Opportunity" means a structured program designed to serve prekindergarten through secondary school-age children and youth outside the school day and year on a regular basis, including before and after school and during the summer, by providing

opportunities for personal, emotional, and academic growth for children and youth.

- (b) There is established a Vermont Expanded Learning Opportunities

 Special Fund comprising grants, donations, and contributions from any private

 or public source. Monies in the Fund shall be available to the Agency of

 Education for the purpose of increasing access to expanded learning

 opportunities throughout Vermont. The Commissioner of Finance and

 Management may draw warrants for disbursements from this Fund in

 anticipation of receipts. The Fund shall be administered pursuant to

 32 V.S.A. chapter 7, subchapter 5, except that interest earned and any

 remaining balance at the end of the fiscal year shall be retained and carried

 forward in the Fund.
- Sec. 10. PREKINDERGARTEN-16 COUNCIL; EXPANDED LEARNING
 OPPORTUNITIES WORKING GROUP; GRANT PROGRAM
- (a) The Expanded Learning Opportunities (ELO) Working Group of the Prekindergarten—16 Council, established in 16 V.S.A. § 2905, shall develop recommendations for the Secretary of Education relating to the design and implementation of an Expanded Learning Opportunities Grant Program that would award grants for the purpose of increasing access to expanded learning opportunities throughout Vermont.

- (b) The ELO Working Group, in collaboration with the Secretary of Education, shall identify and solicit grants, donations, and contributions from any private or public source for the purposes of funding an Expanded Learning Opportunities Grant Program (Program) or otherwise increasing access to expanded learning opportunities throughout Vermont. Any funds accepted under this subsection shall be deposited in the Vermont Expanded Learning Opportunities Fund established in 16 V.S.A. § 2906.
- (c) On or before November 15, 2015, the Secretary of Education, in consultation with the ELO Working Group, shall report to the House and Senate Committees on Education and on Appropriations on the recommendations for creating the Grant Program described in subsection (a) of this section and on any funding secured for the Vermont Expanded Learning Opportunities Special Fund.
- Sec. 11. VERMONT EXPANDED LEARNING OPPORTUNITIES SPECIAL FUND; DISBURSEMENTS

No funds shall be disbursed from the Vermont Expanded Learning Opportunities Special Fund, established in 16 V.S.A. § 2906, until the General Assembly enacts legislation establishing a framework for awarding grants under the Expanded Learning Opportunities Grant Program, pursuant to the recommendations of the Secretary of Education and the ELO Working Group as described in Sec. 10 of this act.

* * * Effective Dates * * *

Sec. 12. EFFECTIVE DATES

- (a) Secs. 1–7 shall take effect on July 1, 2015.
- (b) Sec. 8 (16 V.S.A. § 2172(d)) shall take effect on July 16, 2015.
- (c) This section and Secs. 9–11 shall take effect on passage.